The School Environmental Safety Incident Reporting (SESIR) System currently collects data on 26 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year.

Incidents are reported by schools to the districts which, in turn, provide the data to the DOE. Per F.S. 1002.20, parents of public-school students have a right to access school safety and discipline incidents as reported pursuant to **s. 1006.07(9).** To view the state reported discipline data:

District total →

School total →

School Environmental Safety Incident Reporting (SESIR) data is posted on the **Florida Department of Education's website**.



STUDENT DISCIPLINE

+ Code of Student Conduct

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA, (SBBC), firmly believes a positive school culture promotes equal educational opportunities and establishes the framework for a safe learning environment. The Code of Student Conduct is grounded in a set of policies, rules, and laws by which order is established and maintained for the benefit of all. Discipline within a school must have the qualities of objectivity, consistency, and equity. Parents have a fundamental right to direct the upbringing, moral or religious training, education, and care of their children. However, it is the responsibility of all school personnel, students, parents, external stakeholders, and the greater community to ensure the school environment encourages a climate conducive to learning.

The Code of Student Conduct is intended to be an instructive policy based on interventions and supports for students. However, when consequences are warranted, they shall be implemented based on a system of progressive discipline. Minor incidents and first offenses have less serious consequences than major incidents and repeat offenses. Factors such as age, grade level, social, emotional, and intellectual development, and overall student rights and responsibilities shall also be considered.

Disciplinary issues will be resolved by every means possible prior to exclusion from school. Equitable and reasonable procedures will be followed to assure students of their rights. SBBC promotes parental involvement in schools and expects all stakeholders to demonstrate mutual respect for the rights of others. It is expected that all involved in teaching and learning fully accept their responsibilities to model and practice the District's eight character traits of Responsibility, Citizenship, Kindness, Honesty, Self-Control, Tolerance, Respect and Cooperation.

The Code of Student Conduct can be viewed by clicking **here**.

+ Suspension, Expulsion, and Behavior Intervention Programs

Student disicpline is governed by School Board Policy 5090, Code of Student Conduct. While it is the intent to resolve disciplinary issues at the lowest level possible, there are times when a student's behavior rises to a level requiring suspension, expulsion, and/or administrative assignment to a District Behavior Intervention Program. School Board Policy 5100 governs the processes and procedures for these process. This policy can be reviewed by clicking **here**.

+ Discipline Matrix

K-2 **3-5** **6-8** **9-12**

+ Back-to-School Forms

All parents are encouraged to complete the Back-to-School forms online through the Focus Parent Portal.

Paper-based Back-to-School forms are accessible by clicking **here** for forms in English.

Translated forms:

Haitian-Creole

Portuguese

Spanish

CONTACT INFORMATION

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